

# English



# Year 1

Term: Autumn 2 —2023

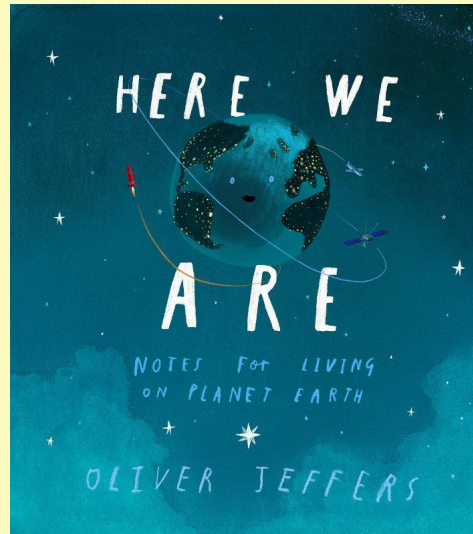


“Our community, growing  
and learning together with Christ”

# Maths

## Here we are by Oliver Jeffers

Here We Are is a book by Oliver Jeffers that **explores the people, animals, and things that inhabit Earth**. The book is beautifully illustrated and thoughtfully written, and introduces young readers to everything from how their brain will develop words to what they can do to improve the world around them.



The children will use and explore this text to write their own **information poster**.

**Skills:** To write effective sentences using: capital letters, full stops, finger spaces, questions/exclamation marks and basic conjunctions.

**Spelling Focus:** applying taught sounds into words.

## Comparison of quantities and part-whole relationships:

Items can be compared using length and height, weight/mass and volume/capacity.

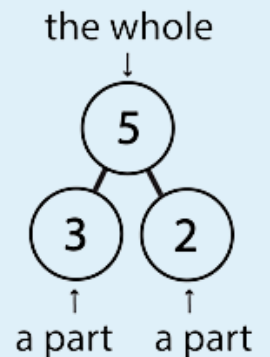
Count/compare a set of objects.

Use equality and inequality symbols to compare sets of objects.

Explain what a whole is, that a whole can be split into parts, that a whole can represent a group of objects.

Identify a part of a whole group and explain a part-whole model.

Use a part-whole model to represent a whole partitioned into two parts and represent.



## Numbers 0 to 5:

Represent numbers, ordinal numbers, partitioning numbers in different ways.

Finding a missing part of a whole.

Showing one more and one less.



# Art

**Drawing - Make your mark:** To know how to create different types of lines with different media. Applying an understanding of drawing materials and mark making to draw from observation.



# Year 1

Term: Autumn 2—2023



# Computing

**Computer Systems:** Use computers more purposefully. Log in and navigate around a computer. Drag, drop, click and control a cursor using a mouse.

# D.T.

**Structures:**  
Constructing Windmills

- Follow design criteria to meet the needs of a user.
- Make a stable structure.
- Make functioning sails/ blades.

# Geography

**Weather and Seasons:**  
Identifying: the types of clothing worn in different weather, the weather in the UK and exploring how weather affects different jobs.

# History

**Toys: Past and Present**  
Describing similarities and differences, knowing how and why toys have changed over time and knowing how to ask questions and make comparisons with artefacts.

# Music

**Pulse and Rhythm:**  
Clap the rhythm of their name. Clap in time to music. Sing the overall shape of a melody. Play in time to music. Copy and create rhythms based on word patterns.

# P.E.

**Ball Skills - Hands:**  
Bouncing, sending with control, aiming with accuracy, power and speed, stopping a ball.

**Gymnastics - Body Parts:**  
Big and small body parts. Wide, narrow and curled. Linking movements.

# P.S.H.E.

**Celebrating Difference:**  
Accept that everyone is different. Including others. Bullying. Problem solving. Kind words. Giving and receiving compliments.

# Religion

**Prayer:** Understanding prayer as a special way of talking to God.

**Advent:** Understanding Advent as a time of waiting and preparation for the celebration of the birth of Jesus.

# Science

**Everyday Materials:**  
Learning about different materials and be able to identify objects made from different materials. They will be able to identify the difference between an object and the material.